

**DO NOW** – On the back of this packet

Name \_\_\_\_\_

**LO:** I can describe the origins of geometry and state the classroom procedures.

(1) **Centering Circle**  
Pass the code

(2) **Ms. Lomac's Classroom Procedures**

classroom  
procedures  
page

(a) The classroom procedures model the habits and behaviors of \_\_\_\_\_

(b) You are expected to arrive to class \_\_\_\_\_ When you arrive you should have \_\_\_\_\_

(c) Before you take a seat, you should pick up the following 3 items \_\_\_\_\_

(d) When I work on the Do Now, I should \_\_\_\_\_. If I finish early, I should \_\_\_\_\_.

(e) If I have a question or need to get up I should \_\_\_\_\_.

(f) The signal Ms. Lomac will use to get my attention is \_\_\_\_\_

(g) If I have something to contribute to a whole class discussion, I should \_\_\_\_\_. This way there will always be \_\_\_\_\_ voice and everyone can hear, listen, and be heard.

(h) If I get stuck when I am working in groups, I should (1) \_\_\_\_\_, (2) \_\_\_\_\_, (3) \_\_\_\_\_ and then \_\_\_\_\_

(i) Ms. Lomac will dismiss class when \_\_\_\_\_ and \_\_\_\_\_

(j) I should write on \_\_\_\_\_ or \_\_\_\_\_. I need to ask permission to move \_\_\_\_\_ or open \_\_\_\_\_.

(k) I can get extra help during \_\_\_\_\_ if I bring \_\_\_\_\_.

(l) My grade in this class will be determined by \_\_\_\_\_ and \_\_\_\_\_.

Opportunities to retake assessments must be earned by (1) \_\_\_\_\_ and (2) \_\_\_\_\_. The time and location I can retake a test is \_\_\_\_\_

(3) **Geometry Origins:** What is it? Where did it begin?

video

Watch the video and take notes

The first people who made use of Geometry were the \_\_\_\_\_ who used it to \_\_\_\_\_

The word Geometry means \_\_\_\_\_

Land was surveyed using \_\_\_\_\_ long before \_\_\_\_\_

Geometry was also used for \_\_\_\_\_

Add thoughts you have about things that surprised or interested you about the video, including questions: \_\_\_\_\_

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(4) **Exit Ticket**

ON THE LAST PAGE

(5) **Homework** BRING BACK SIGNATURE SHEET SIGNED AND . . .

pen or pencil

List 8 ways in which Geometry is a part of your life. Be prepared to share at least 2 of them tomorrow.

- (1) \_\_\_\_\_
- (2) \_\_\_\_\_
- (3) \_\_\_\_\_
- (4) \_\_\_\_\_
- (5) \_\_\_\_\_
- (6) \_\_\_\_\_
- (7) \_\_\_\_\_
- (8) \_\_\_\_\_

**CLASS SUPPLY LIST**

- |        |        |                  |       |                 |      |         |          |
|--------|--------|------------------|-------|-----------------|------|---------|----------|
| Pencil | Eraser | Compass          | Ruler | Highlighters    | Pens | Markers | Scissors |
| Glue   |        | Dry Erase Marker |       | Sheet Protector |      |         |          |

**Exit Ticket**    **Name** \_\_\_\_\_ **Date** \_\_\_\_\_ **Per** \_\_\_\_\_

**0.4L**

Exit Ticket

(1) The LO (Learning Outcomes) are written below your name on the front of this packet. Demonstrate your achievement of these outcomes by:

(a) Complete the statement: Geometry comes from . . . (see #3)

(b) Completing the statement: When I get stuck on a problem, I should . . . ( see #2 part h or part k)

(2) Grades for this class fall into 2 categories (see procedures page)

60% of my grade is determined by \_\_\_\_\_

40% of my grade is determined by \_\_\_\_\_

(1) Complete the sentence below.

Three things that are good for my brain are:

\_\_\_\_\_

Supplies I should bring to class are \_\_\_\_\_

\_\_\_\_\_

(2) Solve ONE of the equations below

(a)  $6000x - 1000 = 5000x + 4000$

(b)  $6(x + 2) - 8x = 3x - 13$

(3) What story is this cartoon telling? What is the moral of the story?

